Closing Date: 06/21/10 **Job # 10-22**

Shelton School District #309
700 S. 1st Street
Shelton, Washington 98584
(360) 426-1687
Sheltonschools.org

June 14, 2010

The Shelton School District is now accepting applications for the following Certificated position, for the 2010-11 school year only.

Teacher – Elementary Music **Bordeaux Elementary 1.0 FTE**

Temporary position for the 2010-11 school year only.
ORFF certification desired, or a willingness to seek certification.

Application Process:

1. Letter of application.
2. Completed Shelton School District On-line application and an up-to-date resume.
3. Current placement file and copies of transcripts.
4. Copy of Valid Washington State Teaching Certificate including endorsements as required.
5. Washington State Sexual Misconduct clearance.

Closing Date: June 21, 2010, or until filled with a qualified candidate.

Apply to: Human Resources Department
SHELTON SCHOOL DISTRICT
700 S. 1st Street
Shelton, WA 98584
(360) 426-1687

The Shelton School District prohibits discrimination based on race, color, religion, creed, national origin, gender, sexual orientation, marital status, age, or the presence of a disability, or any other basis prohibited by law or Shelton School District policy. The Shelton School District is an equal opportunity employer and has implemented programs to address the diversity of its workforce. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the district's Title IX/Chapter 28A.640 RCW office, the 504 compliance coordinator, or the ADA coordinator at 700 S.1st Street, Shelton, WA 98584, (360) 426-1687. Providing the affirmative action information requested in the application is strictly voluntary. If provided, it will be maintained as confidential and will not be available to or reviewed by person involved in the hiring process. The data will be kept separate from other records relating to applicants and the information will be used to measure the District's status in relation to its non-discrimination and affirmative action efforts.